

The Origin Project

- ◆ TOP pedagogy integrated into year-long academic curriculum.
- ◆ Application of grade appropriate skills using authentic writing based on heritage and personal experience.
- ◆ Cross-curricular correlations to Virginia Standards of Learning for English, Social Studies, the fine and performing arts based on subject area participation.
- ◆ Inherent differentiation of instruction.
- ◆ Cultivation of a belief in the value of diversity and the gift of hearing a multitude of voices.
- ◆ Development of social-emotional skills that cultivate confidence, pride and a sense of belonging in a global society.
- ◆ Promotion of higher order thinking skills.
- ◆ Collaboration with area educational programs and interaction with family members, renowned authors, community, educators and facilitators.
- ◆ Use of assessment tools appropriate for grade level to show growth in written work samples collected throughout the school year.
- ◆ Publication of selected student work in anthology.

CURRICULAR AREAS

<p>CORE ACADEMIC AREAS:</p> <ul style="list-style-type: none">* English/Language Arts (Grades 2—12): <i>Creative Writing, Rhetoric</i> and grade level required courses.* Social Studies (Grades 2—12): <i>US & VA History, Geography, Anthropology, Psychology</i> and <i>Government</i> and courses required for graduation.	<p>Note: All learners from struggling students to those accepting the challenge of Honors classes may participate. Everyone has a story to tell .</p>	<p>ELECTIVE & RELATED ARTS AREAS (Grades 2—12):</p> <ul style="list-style-type: none">* Fine Arts: Visual Arts, Photography, Graphic Design, Painting, Sculpture and more.* Performing Arts: Band, Orchestra, Choir, Music Theory, Theater, Speech & Drama and more.* World Languages and Culture* Counseling Objectives* Health and Family Life
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Professional Development

Sample Lesson Plans

Student Work Samples